JOHN F. KENNEDY

HIGH SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

Unduplicated Student Count Percentage =

the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth







Total Students

Student Ethnicity

African American

29%

Asian

7%

Filipino

2%

Hispanic or Latino

60%

White

2%

2 or More Races



LCAP CONTACTS

Principal:

Phillip Johnson
Plohnson1@wccusd.net

District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



\$93,014 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at Kennedy:

- 1) Professional Development
- 4) Extended Learning
- 2) Instructional Materials for Students
- 5) Parent Involvement

3) Study Trips

LCAP District Allocation Funding is supporting the following Actions & Services at Kennedy:

English Language Learner Services School Safety Campus Sup./SROs Professional Development Psychological Support College-Going Programs Safe & Supportive Schools (S3) Support CPA Grants Full Service Comm./Health Ctr Extra-Curr. Support- Funding Extra-Curr. Support-Prep Release College Counselor Targeted School Support-Added Teachers School Community Outreach Worker Graduate Tutors

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches











